

← [Go to previous page \(https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR\)](https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : GOVERNMENT COLLEGE OF
ENGINEERING AURANGABAD

Assignment Date : 05/12/2024

Number of Clarifications : 47

AISHE ID : C-34341

Last Date : 20/12/2024

Metric ID	Deviation Details and HEI Response	Findings of
1.2.1	Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years 1.2.1.1. Number of new courses introduced during the last five years: HEI Input : 302 DVV suggested Input : 279 HEI clarification Input : 279 Recommended Input : 279 1.2.1.2. Consolidated number of courses offered by the institution across all Programmes (without repeat count) during the last five years : HEI Input : 832 Attached Documents : 1.Subsequent Academic Council meeting extracts endorsing the decision of BOS (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/1.2.1_1731668932_2203.pdf) 2.Minutes of Board of Studies meeting clearly specifying the syllabus approval of new courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/1.2.1_1731747032_2203.pdf) 3.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/1.2.1_1732794884_2203.xlsx) 4.Provide Links for any other relevant document to support the claim (if any) (https://naac.geca.ac.in/ssr24/1.2.1.2.pdf)	1. HEI to n courses off various pro considered example - r methodolog Courses tha into theory practical to considered HEI to cons

1.3.2	Number of certificate/value added courses/Diploma Programmes offered by the institutions and online courses of MOOCs, SWAYAM/e-PG Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years. HEI Input : 99 DVV suggested Input : 78 HEI clarification Input : 78 Recommended Input : 78 Attached Documents : 1.List of students and the attendance sheet for the above mentioned programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/1.3.2_1731325360_2203.pdf) 2.Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/1.3.2_1731325365_2203.pdf) 3.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/1.3.2_1731325436_2203.xlsx) 4.Evidence of course completion, like course completion certificate etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/1.3.2_1731325369_2203.pdf)	1.HEI provi of circular / 2. Please p attendance the signatu students fo five years. provide YE of program and the nu students er
1.3.3	Percentage of programmes that have components of field projects / research projects / internships during the last five years. 1.3.3.1. Total Number of programmes that have components of field projects / research projects / internships (without repeat count) during the last five years HEI Input : 21 1.3.3.2. Total Number of programmes offered (without repeat count) during the last five years HEI Input : 21 Attached Documents : 1.Sample Internship completion letter provided by host institutions (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/1.3.3_1731312583_2203.docx) 2.Sample Evaluated project report/field work report submitted by the students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/1.3.3_1731312621_2203.docx) 3.Program and course contents having element of field projects / research projects / internships as approved by BOS (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/1.3.3_1731312794_2203.xlsx) 4.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/1.3.3_1732792311_2203.xlsx)	1.HEI not b field projec visit 2.HEI t the course the semest offered 3. H provide the project rep following p M. Tech. (E Machines D

1.4.1	Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows: HEI Input : A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website DVV suggested Input : C. Feedback collected and analysed HEI clarification Input : No answer change Recommended Input : A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website Attached Documents : 1.Feedback analysis report submitted to appropriate bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/1.4.1_1732863733_2203.pdf) 2.At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/1.4.1_1732889803_2203.pdf) 3.Action taken report on the feedback analysis (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/1.4.1_1732863738_2203.pdf) 4.Provide Links for any other relevant document to support the claim (if any) (https://naac.geca.ac.in/ssr24/1.4.1.pdf) 5.Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted (https://geca.ac.in/pdf/naac/FBA.pdf)	1.HEI is rec provide Sar feedback fo least TWO Stakeholder should be s signed by t the institut filled , not c filled) . 2. provide sta
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2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years**2.1.2.1. Number of actual students admitted from the reserved categories in the first year of the programme year wise during the last five years**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
339	339	339	339	388

DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
295	286	296	296	350

HEI clarification Input : No answer change

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
295	286	296	296	350

2.1.2.2. Number of seats earmarked for reserved category as per GoI/State Govt. rule year wise during the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
339	339	339	339	388

Attached Documents :

1. Provide the relevant information in institutional website as part of public disclosure
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/2.1.2_1731563625_2203.pdf)
2. Institutional data in the prescribed format (data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/2.1.2_1732775806_2203.xlsx)
3. Final admission list indicating the category as published by the HEI and endorsed by the competent authority.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/2.1.2_1731563723_2203.xlsx)
4. Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/2.1.2_1731563759_2203.pdf)

1. HEI to re
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HEI to note
list of stude
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number of :
admitted ca
the same ;

2.2.2	Student - Full time teacher ratio (Data for the latest completed academic year) Attached Documents : 1.List showing the number of students in each of the programs for the latest completed academic year across all semesters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/2.2.2_1732524801_2203.pdf) 2.Certified list of full time teachers along with the departmental affiliation in the latest completed academic year. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/2.2.2_1732524812_2203.pdf)	HEI to affix of the list o and the list faculty (lat completed year) certifi Principal / F Dean for th 2.2.2										
2.4.1	Average percentage of full time teachers appointed against the number of sanctioned posts year wise during the last five years 2.4.1.1. Number of sanctioned posts year wise during the last five years HEI Input : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>113</td><td>113</td><td>113</td><td>113</td><td>113</td></tr></table> Attached Documents : 1.Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts). (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/2.4.1_1731149061_2203.pdf) 2.Provide the relevant information in institutional website as part of public disclosure (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/2.4.1_1732869386_2203.pdf) 3.Institutional data in the prescribed format (data template merged with 2.4.3 and 2.4.4) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/2.4.1_1732601756_2203.xls)	2023-24	2022-23	2021-22	2020-21	2019-20	113	113	113	113	113	1.HEI to af sanction of the univers syndicate / fulfilling the requiremen metric 2.4. affix the ap letters of th recruited aq posts for th
2023-24	2022-23	2021-22	2020-21	2019-20								
113	113	113	113	113								

2.4.2	Percentage of full time teachers with Ph.D./D.Sc. / D.Litt./ L.L.D during the last five years 2.4.2.1. Number of full time teachers with <i>Ph.D./D.Sc. / D.Litt./ L.L.D</i> during the last five years HEI Input : 57 DVV suggested Input : 53 HEI clarification Input : 57 Recommended Input : 57 Attached Documents : 1.List of faculty having Ph.D./D.Sc. / D.Litt./ L.L.D along with particulars of the degree awarding university, subject and the year of award per academic year. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/2.4.2_1732878869_2203.xlsx) 2.Institutional data in the prescribed format (data template merged with 3.2.3 and 3.4.2) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/2.4.2_1732790680_2203.xlsx) 3.Copies of Ph.D./D.Sc. / D.Litt./ L.L.D awarded by UGC recognized universities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/2.4.2_1732602163_2203.pdf) 4.Provide Links for any other relevant document to support the claim (if any) (https://naac.geca.ac.in/ssr24/PHD 2.4.2 Data.xlsx)	1. HEI to provide copies of the downloaded data not in google refer NAAC 2.HEI has provided copies of Ph.D. faculty members 3.HEI to add field in the specialisation
2.4.3	Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years) 2.4.3.1. Total teaching experience of full-time teachers as of latest completed academic year HEI Input : 789 Attached Documents : 1.Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.4) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/2.4.3_1732601719_2203.xls)	1. HEI to provide experience with less than 6 months work organisation considered rework the data to join the faculty provided an experience

2.4.4	Percentage of full time teachers working in the institution throughout during the last five years 2.4.4.1. Number of full time teachers worked in the institution throughout during the last five years: HEI Input : 45 Attached Documents : 1.Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.3) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/2.4.4_1731150139_2203.xls)	HEI to provide experience and the letter of appointment of full time faculty. The metric is										
2.5.1	Average number of days from the date of last semester-end/ year- end examination till the last date of declaration of results during the last five years 2.5.1.1. Number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years HEI Input : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>3</td><td>9</td><td>16</td><td>13</td><td>17</td></tr></table> Attached Documents : 1.Result Sheet with date of publication (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/2.5.1_1731403199_2203.pdf) 2.Policy document on Declaration of results (if any) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/2.5.1_1732952789_2203.pdf) 3.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/2.5.1_1732949800_2203.xlsx) 4.Exam timetable released by the Controller of Examination (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/2.5.1_1732777943_2203.pdf)	2023-24	2022-23	2021-22	2020-21	2019-20	3	9	16	13	17	HEI to affix the annual report of the institution. HEI to affix the report of the controller of examination. The data on the last examination should be odd . even should be reported
2023-24	2022-23	2021-22	2020-21	2019-20								
3	9	16	13	17								

2.5.2	Percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years 2.5.2.1. Number of complaints/grievances about evaluation year wise during last five years HEI Input : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>55</td><td>9</td><td>29</td><td>0</td><td>0</td></tr></table> 2.5.2.2. Number of students appeared in the examination conducted by the institution year wise during the last five years HEI Input : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>4087</td><td>4021</td><td>4081</td><td>4227</td><td>4083</td></tr></table> Attached Documents : 1.List of students who have applied for re- valuation/re-totaling program wise certified by the Controller of Examinations year-wise for the assessment period. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/2.5.2_1732777894_2203.pdf)	2023-24	2022-23	2021-22	2020-21	2019-20	55	9	29	0	0	2023-24	2022-23	2021-22	2020-21	2019-20	4087	4021	4081	4227	4083	1 HEI to se data into re rechecking revaluation 2.HEI to pr ecopies of t reports of a assessment the metric : to provide t year marks ◀
2023-24	2022-23	2021-22	2020-21	2019-20																		
55	9	29	0	0																		
2023-24	2022-23	2021-22	2020-21	2019-20																		
4087	4021	4081	4227	4083																		
2.6.2	Pass percentage of students (excluding backlog students) (Data for the latest completed academic year) 2.6.2.1. Total number of final year students who passed the examination conducted by Institution during the latest completed academic year: HEI Input : 520 Attached Documents : 1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/2.6.2_1731324820_2203.xlsx) 2.Certified report from the COE indicating the pass percentage of students of the final year (final semester) eligible for the degree program-wise / year wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/2.6.2_1731403568_2203.pdf) 3.Annual report of Controller of Examinations (COE) highlighting the pass percentage of final year students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/2.6.2_1731404479_2203.pdf) 4.Provide Links for any other relevant document to support the claim (if any) (https://naac.geca.ac.in/ssr24/2.6.2.pdf)	HEI to prov complete re previous Ac years' exam result : Pas result with provide the copy signed controller o examination the ecovp c ◀																				

3.1.2	The institution provides seed money to its teachers for research 3.1.2.1. Amount of seed money provided by institution to its teachers for research year wise during last five years (INR in lakhs) HEI Input : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>0</td><td>0</td><td>0</td><td>2.95</td><td>0</td></tr></table> Attached Documents : 1.Sanction letters of seed money to the teachers is mandatory (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/3.1.2_1731405256_2203.pdf) 2.List of faculty who have been provided with seed money for research along with the title of the project, duration and amount year-wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/3.1.2_1731405266_2203.pdf) 3.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/3.1.2_1731154435_2203.xlsx) 4.Audited Income-Expenditure statement highlighting the expenditure towards seed money endorsed by the Finance Officer (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/3.1.2_1731405532_2203.pdf)	2023-24	2022-23	2021-22	2020-21	2019-20	0	0	0	2.95	0	1. HEI has seed money for research Experiment validation of Frequency Isolator and pendulum S Prof PBMur provide the letter from
2023-24	2022-23	2021-22	2020-21	2019-20								
0	0	0	2.95	0								
3.1.3	Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the last five years 3.1.3.1. Number of teachers who received national/international fellowship /financial support by various agencies, for advanced studies / research; year-wise during the last five years HEI Input : 49 DVV suggested Input : 28 HEI clarification Input : No answer change Recommended Input : 30 Remark : Value updated considering 28PhD and the support from IISC and University of limerick Attached Documents : 1.List of teachers who have received the awards along with nature of award, the awarding agency etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/3.1.3_1731755087_2203.pdf) 2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/3.1.3_1731754999_2203.xlsx) 3.E-copies of the award letters of the teachers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/3.1.3_1731755221_2203.pdf) 4.Provide Links for any other relevant document to support the claim (if any) (https://naac.geca.ac.in/ssr24/3.1.3.pdf)	1. HEI to provide award letter TEQIP for for all the mentioned template (provided) : partner observed majority of provided are pursuina Ph										

3.2.1	Total Grants research funding received by the institution and its faculties through Government and non-government sources such as industry, corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs) HEI Input : 548.64 DVV suggested Input : 531.72 HEI clarification Input : No answer change Recommended Input : 531.72 Attached Documents : 1.List of Extramural funding received for research, Endowment Research Chairs received during the last five years along with the nature of award, the awarding agency and the amount (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/3.2.1_1731407117_2203.pdf) 2.Institutional data in the prescribed format (data template is merged with 3.2.2) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/3.2.1_1731410828_2203.xlsx) 3.Copies of the letters of award for research, endowments, Chairs sponsored by non- government sources (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/3.2.1_1731407195_2203.pdf)	1. HEI to n only grants and non-go for research anf endowr research ch HEito exlcu data grants series 3 HE fromdata re project "Ex
3.2.2	Number of research projects per teacher funded by government, non-government , industry, corporate houses, international bodies during the last five years 3.2.2.1. Number of research projects funded by government and non-government agencies during the last five years. HEI Input : 05 DVV suggested Input : 01 HEI clarification Input : No answer change Recommended Input : 01 Attached Documents : 1.List of project titles with details of Principal Investigator, amount sanctioned and sanctioning agency etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/3.2.2_1731407303_2203.pdf) 2.Institutional data in the prescribed format (data template merged with 3.2.1) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/3.2.2_1731410847_2203.xlsx) 3.Copies of the grant award letters for research projects sponsored by government agencies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/3.2.2_1731407349_2203.pdf)	1. HEI to e: data endow grants and lectures 2. exclude the setting up infrastructu research pr considered metric 4. H recheck the

3.2.3	Percentage of teachers recognised as research guides as in the latest completed academic year 3.2.3.1. Number of teachers recognised as research guides as in the latest completed academic year: HEI Input : 27 DVV suggested Input : 22 HEI clarification Input : No answer change Recommended Input : 26 Remark : Value updated as per the guideship letters Attached Documents : 1.Upload copies of the letter of the university recognizing faculty as research guides (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/3.2.3_1731582480_2203.pdf) 2.Institutional data in the prescribed format (data template merged with 2.4.2 and 3.4.2) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/3.2.3_1732790893_2203.xlsx)	1. HEI to provide the faculty as PhD guides DVV partner verification provide the the PhD de guides 3. H recheck the 3.2.3
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3.4.1	The Institution ensures implementation of its stated Code of Ethics for research. The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following: 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committee (Animal, Chemical, Bio-ethics etc.) 3. Plagiarism check through software 4. Research Advisory Committee HEI Input : A. All of the above DVV suggested Input : C. Any 2 of the above HEI clarification Input : No answer change Recommended Input : A. All of the above Attached Documents : 1. Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/3.4.1_1732710643_2203.xlsx) 2. Copy of the syllabus of the research methodology course work to indicate if research ethics is included (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/3.4.1_1731753677_2203.pdf) 3. Constitution of the ethics committee and its proceedings as approved by the appropriate body (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/3.4.1_1731753689_2203.pdf) 4. Constitution of research advisory committee and its proceedings as approved by the appropriate body. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/3.4.1_1731753700_2203.pdf) 5. Bills of purchase of licensed plagiarism check software in the name of the HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/3.4.1_1731753710_2203.pdf) 6. Provide Links for any other relevant document to support the claim (if any) (https://naac.geca.ac.in/ssr24/3.4.1.Additional.pdf)	1. HEI has provided a copy of the research methodology course work; HEI has not highlighted the portion of research ethics 2. HEI has provided the minutes of the research advisory committee provided the
3.4.2	Number of candidates registered for Ph.D per teacher during the last five years 3.4.2.1. Number of candidates registered for Ph.D during the last 5 years: HEI Input : 86 Attached Documents : 1. Ph.D. registration letters/Joining reports of candidates. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/3.4.2_1731668868_2203.pdf) 2. Letter from the university indicating name of the Ph.D. student with title of the doctoral study and the name of the guide. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/3.4.2_1731753891_2203.pdf) 3. Institutional data in the prescribed format (data template merged with 2.4.2 and 3.2.3) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/3.4.2_1732790915_2203.xlsx)	Fro DVV past verification provide the the PhD and coursework guidelines for the following researchers: Shri Gulam (scholar), Dr.Y.U.Sathya, Privanka S

3.4.3	Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years 3.4.3.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years HEI Input : 99 DVV suggested Input : 77 HEI clarification Input : 77 Recommended Input : 77 Attached Documents : 1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/3.4.3_1732947588_2203.xlsx) 2.Link to the uploaded papers, the first page/full paper (with author and affiliation details) on the institutional website (https://naac.geca.ac.in/ssr24/3.4.3a.pdf) 3.Links to the paper published in journals listed in UGC CARE list (https://naac.geca.ac.in/ssr24/3.4.3b.pdf) 4.Link re-directing to journal source-cite website in case of digital journals (https://naac.geca.ac.in/ssr24/3.4.3c.pdf)	1. HEI to n research ar are in jour in UGC CAR / WEB of S be counted recheck the the metric :
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3.4.4	Number of books and chapters in edited volumes published per teacher during the last five years 3.4.4.1. Total Number of books and chapters in edited volumes published during the last five years HEI Input : 104 DVV suggested Input : 87 HEI clarification Input : No answer change Recommended Input : 87 Attached Documents : 1.List of chapter/book along with the links redirecting to the source website (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/3.4.4_1732709027_2203.pdf) 2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/3.4.4_1732708981_2203.xlsx) 3.Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/3.4.4_1732709108_2203.pdf)	1 HEI to no multiple fac contributing book public considered 2.HEI to re ISBN in https://isbr 3. HEI to re data input f metric 3.4.!
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3.5.1

Revenue generated from consultancy and corporate training during the last five years**3.5.1.1. Total Amount generated from consultancy and corporate training year wise during last five years (INR in lakhs)**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
379.67	269.28	151.32	121.72	129.33

DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
366.26	269.28	151.32	121.72	129.33

HEI clarification Input : No answer change

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
366.26	269.28	151.32	121.72	129.33

Attached Documents :

- 1.Letter from the beneficiary of the consultancy along with details of the consultancy fee
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/3.5.1_1731759649_2203.pdf)
- 2.Institutional data in the prescribed format (data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/3.5.1_1731753836_2203.xlsx)
- 3.CA certified copy of statement of accounts as attested by head of the institution
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/3.5.1_1732886984_2203.pdf)
- 4.Audited statements of accounts indicating the revenue generated through corporate training/consultancy.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/3.5.1_1732886913_2203.pdf)

1. HEI to provide information separate for consultancy earning is for consultancy
2. HEI to provide sanction letter from the organisation which training has been conducted to highlight

3.6.2

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years

3.6.2.1. Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years.

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
7	7	3	0	4

DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
6	4	1	0	2

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
6	4	1	0	2

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
6	4	1	0	2

Attached Documents :

1. Photographs and any other supporting document of relevance should have proper captions and dates.

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/3.6.2_1732954361_2203.pdf)

2. Institutional data in the prescribed format (data template)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/3.6.2_1732893970_2203.xlsx)

3. Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/3.6.2_1732964848_2203.pdf)

1. HEI to ex
data the al
invited talk
orphanage
workshops
school, pos
competitor
note that o
benefiting t
community
considered

3.7.1	Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years HEI Input : DVV suggested Input : 22 HEI clarification Input : No answer change Recommended Input : 24 Remark : Value updated as per the activity reports provided . MoUs that do not Attached Documents : 1.Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/3.7.1_1732891411_2203.pdf) 2.List of year wise activities and exchange should be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/3.7.1_1732892718_2203.pdf) 3.List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/3.7.1_1732945437_2203.pdf) 4.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/3.7.1_1732891432_2203.xlsx) 5.Provide Links for any other relevant document to support the claim (if any) (https://naac.geca.ac.in/ssr24/3.7.1.pdf)	1HEI to ens the MoUs a functional a of submissi 2. HEI to pr MoUs with organasition paper of ap denominati to provide t the activity
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4.1.2

Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years**4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
48.54	33.8	44.8	216.112	554.04

DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
36.95	10.31	22.35	14.65	61.45

HEI clarification Input : No answer change

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
48.53	14.92	38.58	212.67	505.04

Remark :

Value updated considering the audited income=expenditure statements for the expenditure on infrastructural development for all the assessment years

Attached Documents :

- 1.Institutional data in the prescribed format (data template is merged with 4.2.2 and 4.4.1)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/4.1.2_1732888019_2203.xlsx)
- 2.Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/4.1.2_1732891665_2203.pdf)
- 3.Provide Links for any other relevant document to support the claim (if any)
(<https://naac.geca.ac.in/ssr24/4.1.2.pdf>)

1.HEI to provide detailed breakdown of expenditure heads with covered under infrastructure augmentation include only expenditure on Buildings, Land, equipment, and Fixture

4.2.2	Percentage of expenditure for purchase of books/ e-books and subscription to journals/e-journals year wise during the last five years 4.2.2.1. Expenditure for purchase of books / e-books and subscription to journals/e-journals year wise during last five years (INR in lakhs) HEI Input : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>14.91</td><td>14.00</td><td>19.67</td><td>15.1</td><td>77.41</td></tr></table> Attached Documents : 1.Institutional data in the prescribed format (data template merged with 4.1.2 and 4.4.1) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/4.2.2_1732888043_2203.xlsx) 2.Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for purchase of books/ e-books and subscription to journals/e-journals should be clearly highlighted) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/4.2.2_1732891693_2203.pdf)	2023-24	2022-23	2021-22	2020-21	2019-20	14.91	14.00	19.67	15.1	77.41	1. HEI to provide bills of purchase of books / e-books and subscription to journals / e-journals for assessment 2. The bills should match with the figures provided for the data
2023-24	2022-23	2021-22	2020-21	2019-20								
14.91	14.00	19.67	15.1	77.41								
4.3.2	Student - Computer ratio (Data for the latest completed academic year) 4.3.2.1. Number of computers available for students' usage during the latest completed academic year: HEI Input : 807 DVV suggested Input : 756 HEI clarification Input : No answer change Recommended Input : 756 Attached Documents : 1.Purchased Bills/Copies highlighting the number of computers purchased (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/4.3.2_1732530946_2203.pdf) 2.Extracts stock register/ highlighting the computers issued to respective departments for student's usage. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/4.3.2_1732530994_2203.pdf)	1. HEI to provide bills of purchase of only desktop computer and printer like printers etc 2. HEI to provide the desktop computer administrative academic 3 provide the students of										

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities of DDE and total expenditure excluding salary, year - wise, over the last five years (INR in lakhs)

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
147.8	94.45	116.3	245.99	203.2

DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
82.90	30.10	13.53	19.61	22.68

HEI clarification Input : No answer change

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
40.91	34.53	64.57	362.62	598.95

Remark :

Value updated as per the audited income-expenditure statements for the expenditure on maintenance of physical and academic facilities for all the assessment years

Attached Documents :

1. Institutional data in the prescribed format (data template merged with 4.1.2 and 4.2.2) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/4.4.1_1732888055_2203.xlsx)
2. Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for maintenance of physical facilities and academic support facilities should be clearly highlighted) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/4.4.1_1732891704_2203.pdf)

1. HEI need provide the Expenditure Maintenance infrastructure facilities and support facilities specifically expenditure and maintenance of Physical

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
1270	1369	1371	1296	1378

Attached Documents :

1. Year-wise list of beneficiary students in each scheme duly signed by the competent authority.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/5.1.1_1732778849_2203.xlsx)
2. Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/5.1.1_1732780555_2203.pdf)
3. Upload policy document of the HEI for award of scholarship and freeships.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/5.1.1_1732780522_2203.pdf)
4. Institutional data in the prescribed format (data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/5.1.1_1732779090_2203.xls)

1. HEI is re kindly note data in this should not than the to of the stud Extended i. in the provi template fo 2020-21anc 23scholarst

5.1.3	Following capacity development and skills enhancement activities are organised for improving students' capability 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) 4. Awareness of trends in technology HEI Input : A. All of the above DVV suggested Input : B. Any 3 of the above HEI clarification Input : B. Any 3 of the above Recommended Input : B. Any 3 of the above Attached Documents : 1.Report with photographs on programmes conducted for awareness of trends in technology (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/5.1.3_1732873317_2203.xlsx) 2.Report with photographs on programmes/activities conducted to enhance soft skills, Language & communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/5.1.3_1732873322_2203.xlsx) 3.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/5.1.3_1732873230_2203.xlsx)	1. HEI to e: the data all donation ar outreach ac HEI to prov report , ge attendance al the life s activities fo the metric !
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5.1.4	The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees HEI Input : A. All of the above DVV suggested Input : B. Any 3 of the above HEI clarification Input : A. All of the above Recommended Input : A. All of the above Attached Documents : 1.Proof related to Mechanisms for submission of online/offline students' grievances (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/5.1.4_1732707407_2203.pdf) 2.Proof for Implementation of guidelines of statutory/regulatory bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/5.1.4_1732780702_2203.pdf) 3.Details of statutory/regulatory Committees (to be notified in institutional website also) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/5.1.4_1732701194_2203.pdf)	1HEI to provide evidences of redressal by online(QR code), whatsapp, complaint box, activities for of grievance mechanism the institution membership
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5.2.1	Percentage of placement of outgoing students and students progressing to higher education during the last five years 5.2.1.1. Number of outgoing students placed and progressed to higher education during the last five years HEI Input : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>316</td><td>340</td><td>375</td><td>379</td><td>337</td></tr></table> DVV suggested Input : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>295</td><td>319</td><td>340</td><td>321</td><td>281</td></tr></table> HEI clarification Input : No answer change Recommended Input : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>316</td><td>340</td><td>375</td><td>379</td><td>337</td></tr></table> Attached Documents : 1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/5.2.1_1732883180_2203.xlsx)	2023-24	2022-23	2021-22	2020-21	2019-20	316	340	375	379	337	2023-24	2022-23	2021-22	2020-21	2019-20	295	319	340	321	281	2023-24	2022-23	2021-22	2020-21	2019-20	316	340	375	379	337	1.. HEI to p details of th placement o qualification 2. HEI to se data assess wise 3.HEI the admissi students ta admission a clearing GA ◀
2023-24	2022-23	2021-22	2020-21	2019-20																												
316	340	375	379	337																												
2023-24	2022-23	2021-22	2020-21	2019-20																												
295	319	340	321	281																												
2023-24	2022-23	2021-22	2020-21	2019-20																												
316	340	375	379	337																												
5.2.2	Percentage of students qualifying in state/ national/ international level examinations out of the graduated students during the last five years (eg: NET/SLET/ Civil Services/State government examinations etc.) 5.2.2.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/Civil Services/State government examinations etc.) year wise during last five years HEI Input : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>23</td><td>21</td><td>36</td><td>59</td><td>57</td></tr></table> Attached Documents : 1.List of students qualified year wise with details of examination and links to Qualifying Certificates of the students taking the examination (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/5.2.2_1732888694_2203.xlsx) 2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/5.2.2_1732876340_2203.xlsx)	2023-24	2022-23	2021-22	2020-21	2019-20	23	21	36	59	57	1. HEI to re data an inc students cl 2. HEI to al ecopies of t year marks students cl state / nati international examination ◀																				
2023-24	2022-23	2021-22	2020-21	2019-20																												
23	21	36	59	57																												

5.3.1

Number of awards/medals for outstanding performance in sports/cultural activities at University / state /national / international Level events during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at University / state / national / international level events (award for a team event should be counted as one) year wise during last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
24	18	09	07	23

DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
02	03	0	02	03

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
15	16	4	7	12

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
02	03	0	02	03

Attached Documents :

- 1.list and links to e-copies of award letters and certificates
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/5.3.1_1732708164_2203.pdf)
- 2.Institutional data in the prescribed format (data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/5.3.1_1732708101_2203.xlsx)

HEI to only
awards at U
state / nati
international
to exclude t
the interzon
district leve
participatio
certificates
template to
sports mee

5.3.3	The institution conducts / organizes following activities: 1. Sports competitions/events 2. Cultural competitions/events 3. Technical fest/Academic fest 4. Any other events through Active clubs and forums HEI Input : A. All four of the above DVV suggested Input : B. Any three of the above HEI clarification Input : A. All four of the above Recommended Input : A. All four of the above Attached Documents : 1.Report on Sports, Cultural competitions/events, Technical/academic fests, Any other events through active clubs and forums along with photographs appropriately dated and captioned (whichever is applicable) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/5.3.3_1732881844_2203.pdf) 2.List of students participated in different events year wise signed by the head of the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/5.3.3_1732962805_2203.pdf) 3.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/5.3.3_1732711345_2203.xlsx) 4.Copy of circular/brochure indicating such kind of activities. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/5.3.3_1732963611_2203.pdf) 5.Provide Links for any other relevant document to support the claim (if any) (https://naac.geca.ac.in/ssr24/5.3.3.pdf)	1. HEI to se data as per focus asses wise - sport / technical provide the of events h special club CLUB , ECR activity 3.H the attenda										
5.4.1	Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution through registered Alumni association: 5.4.1.1. Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution year wise through registered Alumni association: HEI Input : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>3.24992</td><td>10.57099</td><td>11.65855</td><td>.96000</td><td>18.12672</td></tr></table> Attached Documents : 1.List of alumnus/alumni with the amount contributed year-wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/5.4.1_1732882126_2203.xlsx) 2.Annual audited statements of accounts of the HEI highlighting the Alumni contribution duly certified by the Chartered Accountant/Finance Officer (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/5.4.1_1732793261_2203.pdf)	2023-24	2022-23	2021-22	2020-21	2019-20	3.24992	10.57099	11.65855	.96000	18.12672	1HEI to pro of alumni n certified by Principal 2. members d to the alum on the HEI the audited highlighting contribution metric 5.4.1
2023-24	2022-23	2021-22	2020-21	2019-20								
3.24992	10.57099	11.65855	.96000	18.12672								

6.2.2	Institution implements e-governance in its operations. e-governance is implemented covering the following areas of operations: 1. Administration including complaint management 2. Finance and Accounts 3. Student Admission and Support 4. Examinations HEI Input : A. All of the above DVV suggested Input : B. Any 3 of the above HEI clarification Input : B. Any 3 of the above Recommended Input : B. Any 3 of the above Attached Documents : 1.Screen shots of user interfaces of each module reflecting the name of the HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/6.2.2_1732875525_2203.pdf) 2.Institutional expenditure statements for the budget heads of e-governance implementation ERP Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/6.2.2_1732875560_2203.pdf) 3.Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/6.2.2_1732875638_2203.pdf)	1.HEI to affi governance document ; screenshots aspects - administrat , students s examination vendor use and the eco monthly an
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6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year-wise during the last five years**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
15	7	64	45	65

DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
10	5	63	40	28

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
10	5	64	45	65

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
10	5	63	40	28

Attached Documents :

1. Policy document on providing financial support to teachers
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/6.3.2_1732272907_2203.pdf)
2. Institutional data in the prescribed format (data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/6.3.2_1732790542_2203.xlsx)
3. Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/6.3.2_1732272934_2203.pdf)
4. Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/6.3.2_1732272940_2203.pdf)

1. HEI is re kindly note multiple co the same n the teacher same acad should be c one. Please provide the revise data provide pol

6.3.3

Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years**6.3.3.1. Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ Management Development Programs (MDP) during the last five years**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
22	22	21	37	77

DVV suggested Input :

2023-24	2022-23	2021-22	2020-21	2019-20
22	22	21	36	76

HEI clarification Input :

2023-24	2022-23	2021-22	2020-21	2019-20
22	22	21	37	77

Recommended Input :

2023-24	2022-23	2021-22	2020-21	2019-20
22	22	21	36	76

Attached Documents :

1.Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/6.3.3_1732873759_2203.pdf)

2.Institutional data in the prescribed format (data template)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/6.3.3_1732273545_2203.xlsx)

3.Copy of the certificates of the program attended by teachers.

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/6.3.3_1732512593_2203.pdf)

4.Provide Links for any other relevant document to support the claim (if any)

(<https://drive.google.com/file/d/11-tE6-wYRdEp7t11sVtZDivLNtyRqwQq/view>)

1. HEI is re kindly note multiple co the same n the teacher same acad should be c one. Please provide the revise data note that le

6.4.2

Funds / Grants received from government bodies, non-government bodies, and philanthropists during the last five years (not covered in Criterion III and V)

6.4.2.1. Total Grants received from government/non-government bodies, philanthropists year wise during last five years (not covered in Criterion III and V) (INR in Lakhs)

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
31.67	0	0	0	0

Attached Documents :

1. Institutional data in the prescribed format (data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/6.4.2_1732533038_2203.xlsx)
2. Copy of the sanction letters received from government/ non government bodies and philanthropists
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/6.4.2_1732533053_2203.pdf)
3. Annual audited statements of accounts highlighting the grants received
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/6.4.2_1732789708_2203.pdf)

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6.5.3	Institution has adopted the following for Quality assurance: 1. Academic and Administrative Audit (AAA) and follow up action taken 2. Conferences, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4. Orientation programme on quality issues for teachers and students 5. Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc 6. Any other quality audit recognized by state, national or international agencies HEI Input : A. Any 5 or more of the above DVV suggested Input : C. Any 3 of the above HEI clarification Input : No answer change Recommended Input : B. Any 4 of the above Remark : Value updated as per supporting documents Attached Documents : 1. Quality audit reports/certificate as applicable and valid for the assessment period (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/6.5.3_1731488941_2203.pdf) 2. NIRF report, AAA report and details on follow up actions (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/6.5.3_1732714193_2203.pdf) 3. List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/6.5.3_1732945884_2203.pdf) 4. Link to Minute of IQAC meetings, hosted on HEI website (https://geca.ac.in/iqac.aspx) 5. Provide Links for any other relevant document to support the claim (if any) (https://naac.geca.ac.in/ssr24/6.5.3.pdf)	1. HEI has the AAA au for all the a reports as l google driv permitted , SOP) 2. HE the evidenc participatio Rank and b certificates
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7.1.2	<i>The Institution has facilities for alternate sources of energy and energy conservation measures</i> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment 6. Wind mill or any other clean green energy HEI Input : A. Any 4 or more of the above DVV suggested Input : C. Any 2 of the above HEI clarification Input : A. Any 4 or more of the above Recommended Input : A. Any 4 or more of the above Attached Documents : 1. Permission document for connecting to the grid from the Government/ Electricity authority (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/7.1.2_1732609089_2203.pdf) 2. Geo-tagged photographs of the facilities. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/7.1.2_1732608274_2203.pdf) 3. Bills for the purchase of equipment's for the facilities created under this metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/7.1.2_1732609157_2203.pdf) 4. Provide Links for any other relevant document to support the claim (if any) (https://naac.geca.ac.in/ssr24/7.1.2.pdf)	1. HEI has p evidences c energy plan facility of w the grid and wind mills f generation has provide Maharashtr electricity d co. bill outli
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7.1.4	Water conservation facilities available in the Institution: 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus HEI Input : A. Any 4 or more of the above DV suggested Input : C. Any 2 of the above HEI clarification Input : B. Any 3 of the above Recommended Input : B. Any 3 of the above Attached Documents : 1.Green audit reports on water conservation by recognised bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/7.1.4_1732949664_2203.pdf) 2.Geo-tagged photographs of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/7.1.4_1732610003_2203.pdf) 3.Bills for the purchase of equipment's for the facilities created under this metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/7.1.4_1732610007_2203.pdf) 4.Provide Links for any other relevant document to support the claim (if any) (https://naac.geca.ac.in/ssr24/7.1.4.pdf)	1 HEI has p evidence so harvesting the constru tanks 2. HE the bills of for the rain harvesting water conse through bu , bunds , po
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7.1.6	Quality audits on environment and energy are regularly undertaken by the institution The institutional environment and energy initiatives are confirmed through the following 1. Green audit / Environmental audit 2. Energy audit 3. Clean and green campus recognitions/awards 4. Beyond the campus environmental promotion and sustainability activities HEI Input : A. All of the above DVV suggested Input : B. Any 3 of the above HEI clarification Input : A. All of the above Recommended Input : A. All of the above Attached Documents : 1.Report on environmental promotion and sustainability activities conducted beyond the campus with geo-tagged photographs with caption and date. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/7.1.6_1732613724_2203.pdf) 2.Policy document on environment and energy usage Certificate from the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/7.1.6_1732625112_2203.pdf) 3.Green audit/environmental audit report from recognized bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/7.1.6_1732705052_2203.pdf) 4.Certificates of the awards received from recognized agency (if any). (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/7.1.6_1732709531_2203.pdf) 5.Provide Links for any other relevant document to support the claim (if any) (https://geca.ac.in/pdf/naac/energy_audit.pdf)	1. HEI to provide registration of the cons NUTAN UR SOLUTIONS provide the reports of - energy and environmer reports 3. HEI provide the
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7.1.10	The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. 1. The institutional Code of Conduct principles are displayed on the website 2. There is a committee to monitor adherence to the institutional Code of Conduct principles 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized HEI Input : A. All of the above DVV suggested Input : C. Any 2 of the above HEI clarification Input : A. All of the above Recommended Input : A. All of the above Attached Documents : 1.Report on the student attributes facilitated by the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/7.1.10_1732955892_2203.pdf) 2.Policy document on code of ethics. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/7.1.10_1732883584_2203.pdf) 3.Handbooks, manuals and brochures on human values and professional ethics (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/7.1.10_1732883858_2203.pdf) 4.Document showing the Code of Conduct for students, teachers, governing body and administration as approved by the competent authority. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/7.1.10_1732623862_2203.pdf) 5.Constitution and proceedings of the monitoring committee. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/7.1.10_1732709970_2203.pdf) 6.Circulars and geo-tagged photographs with date and caption of the activities organized under this metric for teachers, students, administrators and other staff (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100971/7.1.10_1732951206_2203.pdf) 7.Provide Links for any other relevant document to support the claim (if any) (https://naac.geca.ac.in/ssr24/7.1.10.pdf)	1. HEI to pr elinks to th conduct aw programs to stakeholder , faculty as non-teachin Links to the conduct on institutional 3.HEI to pr ◀
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